

LINCOLN SCHOOL

PROVIDENCE

Teacher Recommendation Form

For applicants to Grades 2-5

Applicant's Name _____ Applying for Grade _____

Lincoln is an independent, college preparatory Quaker school for girls in Kindergarten - Grade 12 and for boys and girls in Nursery and Pre-K.

Thank you for your thoughtful and candid evaluation of the applicant. The information you provide is confidential. Please be as specific as possible and return the completed form to Lincoln School as soon as possible.

Is your class sectioned by ability: yes no

Reading Program _____ Mathematics Textbook _____

I have known the student for _____ years, _____ months. Attendance is: regular not regular

Academic Assessment

	Outstanding	Above Average	Average	Below Average
Verbal ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spelling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phonics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving word problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to grasp new concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Penmanship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keyboard skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Classroom Performance

	Outstanding	Above Average	Average	Below Average
Classroom achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to follow directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to make transitions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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School Behavior

	Outstanding	Above Average	Average	Below Average
Motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to suggestions & corrections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to seek help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attention span	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Personal Assessment

	Outstanding	Above Average	Average	Below Average
Integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wit and humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concern for others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acceptance of responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perseverance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-image	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to lead	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to deal with frustration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

We welcome any other information you feel is important for us to know.

Please note any special attributes of this student that would help us to better understand her (e.g., English as a second language, special talent in arts or athletics, etc).

Does this student receive academic support or resources? Please explain. _____

Teacher's Name (Pls. print): _____

Signature: _____ Date: _____

Title/Position: _____ School name: _____

Telephone: _____ E-mail: _____

(Preferred) Please scan and email this completed recommendation to admission@lincolnschool.org
or

Mail to: Lincoln School, Attn: Admission Office, at address below.