

LINCOLN SCHOOL

PROVIDENCE

Early Childhood Teacher Recommendation Form

for applicants to Nursery, Pre-K, Kindergarten, and Grade 1

Name of Student _____ Applying for grade _____

Days per week enrolled at your school _____ Hours per day in your program _____

Size of class _____

Lincoln is an independent, college preparatory Quaker school for girls in Kindergarten-Grade 12 and for boys and girls in Nursery and Pre-K.

Thank you for your thoughtful and candid evaluation of this applicant. The information you provide is confidential. Please be as specific as possible and return the completed form to Lincoln School as soon as possible.

Social/Emotional Development

	Most of the time	In Process of Developing	Has Not Yet Developed	N/A
Can be a friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is supportive of peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is comfortable with adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plays alone happily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperates in play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiates play activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has capacity to lead	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has capacity to follow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shares well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is imaginative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses materials purposefully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts limits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completes tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is able to make transitions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has emotional maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Separates well from parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Physical Development

	Most of the time	In Process of Developing	Has Not Yet Developed	N/A
Small-muscle control and coordination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Large-muscle control and coordination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits sufficient stamina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

continued on back

Please provide additional details: _____

Are there any special needs (including auditory and visual development), or strengths or weaknesses that may be relevant in our evaluation of this child? _____

Cognitive Development

	Most of the time	In Process of Developing	Has Not Yet Developed	N/A
Is attentive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listens in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributes to group discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has age appropriate language ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of speech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understands age appropriate mathematical concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follows directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates ability to focus on one task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respects classroom routines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moves easily from one activity to another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds positively to suggestions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explores new play spaces and materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is willing to try new activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is a self starter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys new challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits problem-solving abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expresses ideas well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes eye contact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Purposely plays with toys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys pretend play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

We welcome any other information you feel is important for us to know.

Teacher's Name (print) _____ School or Program: _____

Phone _____ Email _____

Signature _____ Date _____

(Preferred) Please scan and email this completed recommendation to admission@lincolnschool.org
or

Mail to: Lincoln School, Attn: Admission Office, 301 Butler Ave., Providence, RI 02906.