

# LINCOLN SCHOOL

## P R O V I D E N C E

### Upper School Math Department Faculty

Lincoln School, founded in 1884, is an independent K-12 Quaker girls' school in Providence, Rhode Island. We are seeking applicants for a full time (1.0 FTE) Math Department faculty member beginning in August, 2022. The position entails teaching both Advanced Calculus I & II as well as 2-3 other high School math courses in the algebraic sequence. Lincoln School values working with a diverse faculty and staff and seeks applications from individuals who share our commitment to educating girls to fearlessly embrace the opportunities and responsibilities of full citizenship in a complex world.

The ideal candidate will have at least three (3) years of teaching experience, a student-centered teaching approach, and the confidence and skills to meet the needs of a variety of learners. A commitment to an all-girls environment, and the desire to inspire and engage young women in mathematics are essential. The successful candidate will be an active member of the Math Department team, bringing a strong commitment to Lincoln's evolving STEAM program, and be flexible in response to student and school needs. Contributions to school life beyond the classroom are expected, as well as the ability to embrace and forward the Quaker mission of Lincoln School.

Teachers at Lincoln maintain a reflective teaching practice that involves collaboration and critical dialogue with colleagues and division leadership; they embrace and uphold Lincoln's values of diversity, equity and inclusion; and they bring anti-racist practices into their classroom.

### How to Apply:

Interested candidates should send a resume, statement of educational philosophy, and a list of 3-5 references to Julie Stafford, Human Resources Manager at [jstafford@lincolnschool.org](mailto:jstafford@lincolnschool.org).

More information about Lincoln School can be found on our website at [www.lincolnschool.org](http://www.lincolnschool.org).

*Lincoln School is an Equal Opportunity/Affirmative Action Employer. Members of groups historically underrepresented in independent schools are strongly encouraged to apply.*