

LINCOLN SCHOOL

P R O V I D E N C E



SUMMER WORK 2021

Entering Grade 2

Name: _____

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June 1, 2021

Dear Rising Second Grade Student and Parents,

Enclosed you will find your child's Summer Work book. We designed this practice to reinforce important skills learned this past year and to keep academic skills fresh.

The Summer Work book includes:

- A planning calendar
- The summer reading list
- A reading log
- A writing activity – template and sample
- Math assignments by the week in a Summer Learning Log section of the packet:
A mix of math games, math facts and IXL

The teachers use the Summer Work as an assessment point at the beginning of the year; they review it for completeness and for understanding, and then use what they learn to plan instruction. **We therefore ask that everyone complete the entire Summer Work book and bring it back to school on the first day of school in the fall.**

I also want to emphasize the importance of reading and applying math skills over the summer. Those of us who love to read cannot imagine a day without books, magazines, and other texts. To build that love of reading, developing reading as a habit and a pastime is essential. Reading can take many forms: read alouds, audio books, and independent reading. Each has its advantages, but they are not interchangeable, in terms of skill development.

- Children can comprehend texts that are read aloud at a higher level than they can read independently.
- Reading aloud is of course wonderful shared time, in which you can share old favorites, discover new texts together, and engage in conversations about and enjoyment in books.
- Audio books provide that same access to higher level texts and compelling stories that reading aloud does, and can pass the time during car trips, mundane chores, or even lying in the grass!

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Being read to, however, is not the same as reading a text independently, in which one needs to apply decoding skills, vocabulary knowledge, and interact with the text to understand it. Daily, sustained independent reading is important.

As reading expert Richard Allington wrote, "Independent reading leads to an increased volume of reading. The more one reads, the better one reads. The more one reads, the more knowledge of words and language one acquires. The more one reads, the more fluent one becomes as a reader. The more one reads, the easier it becomes to sustain the mental effort necessary to comprehend complex texts. The more one reads, the more one learns about the people and happenings in our world. This increased volume of reading is essential."
(Allington, 2014)

Some ways to encourage independent reading are:

- Let your children select their own texts. Think of the array of texts you read: newspapers, magazines, fiction (award-winning and airplane reading!), non-fiction, even recipes. We read what gives us joy.
- Have a lot of books around, fiction and non-fiction, as well as different types of texts.
- Let children read a variety of levels. It is fine if children read some texts that are easier than they are capable of (this builds fluency), rereads an old favorite, reads some harder than their independent reading level (if one is interested, one will plug through it), and reads a lot of "just right" texts.
- Let children see you read. Our actions do speak louder than our words.
- Share your thinking about your reading with your child. When we read, we interact with the text. What were you thinking about? What questions ran through your mind, and what reactions do you have? What character do you like? Was your prediction correct?
- Children also think adults read perfectly, yet that isn't true. We are all faced with texts that we have to reread to understand the meaning. Share your problem-solving skills as a reader. "I knew I needed to reread that part because..."

By modeling these skills, you are reinforcing that "Reading is thinking."

Another important aspect of learning to read is building background knowledge. The greater the stores of facts and information in our brains, the easier it is to recognize a word in a text; the more one knows about a topic, the more one can "take in" when reading on that topic. So, mixing non-fiction with fiction, watching nature videos or visiting museums and historical sites – pursuing any activities that build content knowledge benefits learning to read and refining one's reading skills.

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For mathematics, in addition to the work in the Summer Work packet, find the natural opportunities to reinforce skills.

- Are you taking a trip (even to Newport)? Pull out a map instead of using the GPS and calculate the mileage.
- Are you cooking? Have your child do the measuring and figure out how many cups are in a pint.
- Are you at the grocery store? Let your child weigh the potatoes. Let her estimate the weight and check herself with the scale
- Consider using cash to pay for small items, so your child can practice with coins.
- Are you doing some home improvement projects? Let your child measure.
- Are you estimating silently at the store? Model the process by talking aloud to your child.
- Are you adding up some figures? Ask your child to check your math.

Show how you use mathematics daily, without making the opportunity a skill and drill; these small acts build big number sense.

Summer is, of course, also a time for relaxation and play, and we wish you a summer filled with leisure as well!

Take good care, and looking forward to seeing you in the fall,

Maureen Devlin

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Completing the Summer Work

Note to Students

What is your role in Summer Work?

- To review the Summer Work with your parents and to make a plan to complete the work
- To give the Summer Work your full effort and to do your best work
- To do the Summer Work with a positive attitude

Note to Parents

We appreciate your role in facilitating the practice work by providing:

- A review of this Summer Work book with your child and making a plan to complete it
- Ample time
- A distraction-free space
- Encouragement
- Minor reminders
- Help if your child has difficulty reading or interpreting directions, or some review as needed, as rustiness on a child's part is natural

A Note on Flashcards

We are sending home the flashcards that your child has had in school so that they can be used for facts practice. Please plan to send them back to school in September.

The supply lists that are a part of "Getting Started" for next year specify which flashcards your child will need. If, for example, the children need addition, subtraction, and multiplication flashcards, and they already have addition and subtraction, you will just need to purchase the multiplication cards for next year; there is no need to repurchase addition and subtraction cards.

If you have any questions, please ask!

Summer 2021 Practice Calendar

June

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Aim to read at least a book per week. Practice your math facts at least 2 times per week.

July

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Read, read, read!
Update your reading log.
Continue to practice your math facts.

August

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Keep reading and practicing your facts.
Your summer letter to your teacher should be mailed by August 16.

Bring your Summer Packet on September 1, the first day of school.

Lower School Librarian's Suggested Summer Reading List 2021

Grade 2

PICTURE BOOKS

Abuela	<i>Dorros</i>	The Adventures of Beekle	<i>Santat</i>
All Because You Matter	<i>Charles</i>	Bats at the Library	<i>Lies</i>
Bedtime for Sweet Creatures	<i>Grimes</i>	Boats for Papa	<i>Bagley</i>
Chair for my Mother	<i>Williams</i>	A Chicken Followed Me Home	<i>Page</i>
City Shapes	<i>Murray</i>	The Day the Crayons Came Home	<i>Daywalt</i>
Drawn Together	<i>Le</i>	Drum Dream Girl	<i>Engle</i>
Eyes that Kiss in the Corner	<i>Ho</i>	Honeybee	<i>Fleming</i>
If You Come to Earth	<i>Blackall</i>	In a Jar	<i>Marrecro</i>
Just in Case	<i>Morales</i>	Last Stop On Market Street	<i>De La Pena</i>
Louise, The Adventures of a Chicken	<i>DiCamillo</i>	The Library Lion	<i>Knudsen</i>
Mama and Me	<i>Cabrera</i>	Miss Rumphius	<i>Cooney</i>
The Moon is Going to Addy's House	<i>Pearle</i>	A Mother for Choco	<i>Kasza</i>
My Best Friend	<i>Fogliano</i>	The Old Truck	<i>Pumphrey</i>
The Oldest Student	<i>Mora</i>	Over and Under the Pond	<i>Messner</i>
Sidewalk Flowers	<i>Lawson</i>	Sonia Sotomayor: A Judge Grows in the Bronx	<i>Winter</i>
Thank You and Good Night	<i>McDonnell</i>	There's A Wolf at the Door	<i>Alley</i>
The Viper	<i>Thiesing</i>	A Visitor for Bear	<i>Becker</i>
Water is Water	<i>Paul</i>	We are the Water Protectors	<i>Lindstrom</i>
Your Name is a Song	<i>Thompkins-Bigelow</i>	Zen Shorts and Zen Ties	<i>Muth</i>

EASY READERS

Akimbo and the Lions *Smith*
 Alvin Ho (series) *Look*
 Amanda Pig (series) *Van Leeuwen*
 Amelia Bedelia (series) *Parish*
 The Critter Club (series) *Barkley*
 Don't Throw it to Mo! (series) *Adler*
 Elephant and Piggie (series) *Willems*
 Frog and Toad (series) *Lobel*
 Henry and Mudge (series) *Rylant*
 Jada Jones (series) *Lyons*
 Katie Woo (series) *Manushkin*
 King & Kayla (series) *Butler*
 Ling and Ting (series) *Lin*
 The Magic Tree House (series) *Osborne*
 Meet Yasmin! (series) *Faruqi*
 Mercy Watson (series) *DiCamillo*
 Sofia Martinez (series) *Jules*
 The Pizza We Made *Holub*
 Zoe and Sassafras (series) *Citro*

CHAPTER BOOKS

Book Uncle and Me *Krishnaswami*
 The Cobble Street Cousins (series) *Rylant*
 Clementine (series) *Pennypacker*
 Clever Lollipop *King-Smith*
 The Critter Club (series) *Barkley*
 Diamond Daniel (series) *Grimes*
 Izzy Barr Running Star *Mills*
 Jasmine Toguchi (series) *Michiko*
 Juana and Lucas *Medina*
 Judy Moody (series) *McDonald*
 Lola Levine is Not Mean *Brown*
 Lulu (series) *Mckay*
 Nikki & Deja *English*
 Ruby Lu, Brave and True *Look*
 Ruby and the Booker Boys *Barnes*
 The White Elephant *Fleischman*
 The Year of the Book *Chang*



SUMMER READING LOG

Summertime is a perfect time to keep building your love of reading and your reading stamina (how long you read in one sitting). Be sure to read a mix of fiction (and a mix of genres) and non-fiction. Below, write at least 10 favorite books you read this summer (not that were read to you).

[illegible]

Summer Writing Activity

Write a friendly letter to Mrs. Raia.

- Write at least 4 sentences. (There is a sample for you to look at.)
- Please write neatly, using your best handwriting, and place your words correctly on the lines.
- Use a finger space between each word.
- Proofread for capital letters and punctuation.
- Use the attached Word Wall List to help you with your spelling.

Date August 10, 2021

Dear Mrs. Raia,

I hope you had a fun
summer. My girls and I
have painted over 300
kindness rocks. We will hide
them around our town for
people to find. It is so
much fun!

Your friend,
Mrs. Green



Date _____

Dear _____,

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines for writing practice.

Your friend,



My High Frequency Word List

A

a am as
about an ate
after and away
again any
all are

B

be boy
because but
been by
big

C

called come
came could
can children
can't

D

day does
did don't
didn't down
do

E

each
eat
every

F

fast for
favorite fly
find friend
first funny

G

get going
girl good
give got
go

H

had her
has here
have his
he how
help

I

I it
in is
into

J

jump
just

K

know

L

like long
little look
live love

M

made men
make more
many must
may my
me

N

never not
new now
no number

O

of on other
off once our
oil open out
old or over

P

part please
people pretty
play put

Q

R

read right
ready round
ride run

S

said she some
saw sing soon
say sit stop
school so

T

take there
talk these
than they
thank they're
that time
their think
them this
then to
too

U

under us
up use
upon

V

very

W

walk well where with
want were which won't
was went who words
way what why would
we when will write

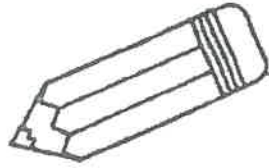
X

Y

Z

yes
you
your

Writing Checklist



I can write neatly.



I can use capital
and lowercase
letters



I can add
punctuation to my
sentences



I can use finger
spaces



I can search for
spelling clues



I can go back and
re-read my writing



SUMMER LEARNING LOG

DIRECTIONS:

You will complete 6 math activities each week this summer.

1. Choose a picture (e.g., bucket and pail)
2. Complete the activity
3. Color in the picture in your summer math packet

Math Games to play (included in the packet):

- Knock Out (Dice Game)
- I Spy Sums (Card Game)
- Make Ten Go Fish (Card Game)
- Number Order (Card Game)

Practice your math facts by:

- Using your flashcards
- Working on an app
- Playing a math game

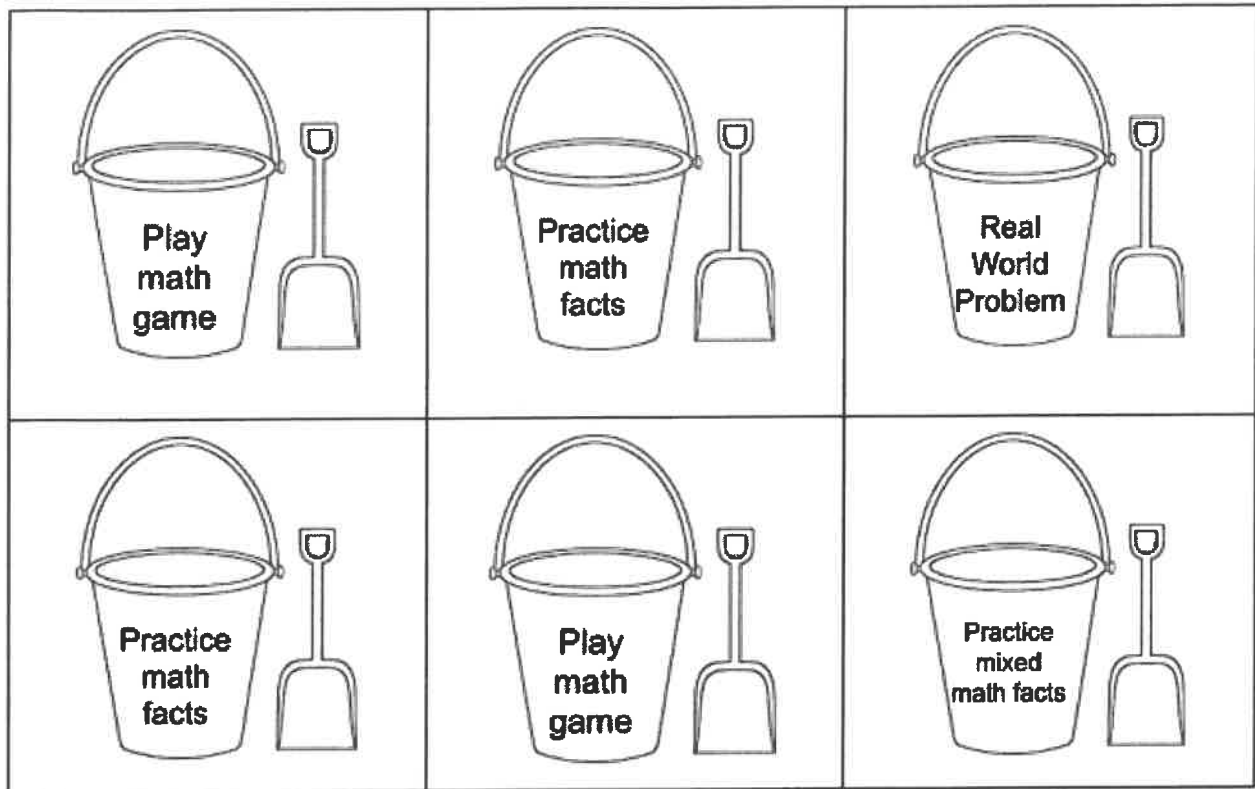
In August, you will use IXL.

You can:

- Go directly to IXL, log in, and find the assigned activity (ex. L.1)
OR
- Use this link: <https://tinyurl.com/LS2MathSummer> and click on the picture (e.g., bucket and pail) to go directly to the assigned section. Don't forget to sign in!

Work on each section for 10 minutes or until you reach 100!

Week of June 21, 2021



Real World Problem:

Take a walk outside.

Record how many insects, birds, and mammals you see.

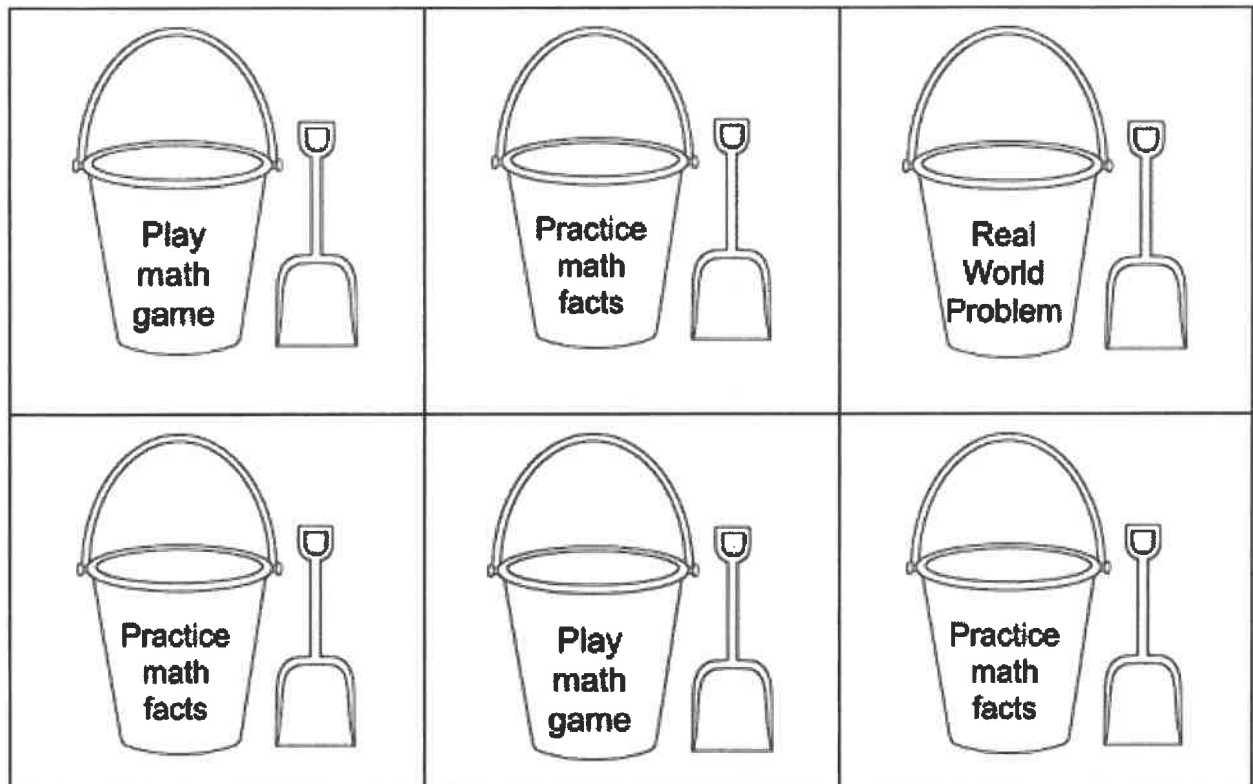
What did you see the most of?

Try using tally marks to keep track.

I saw the most _____.

insects	birds	mammals

Week of June 28, 2021



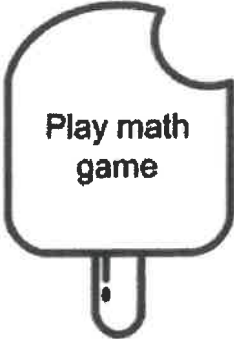
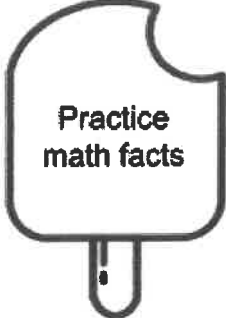
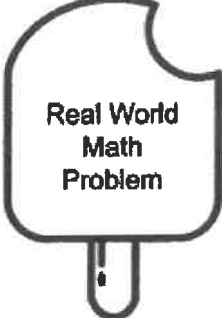
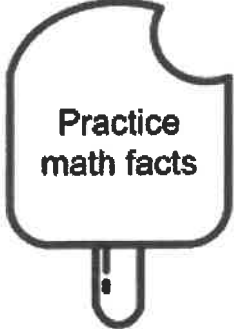
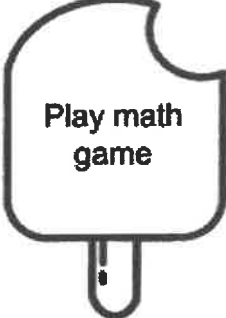
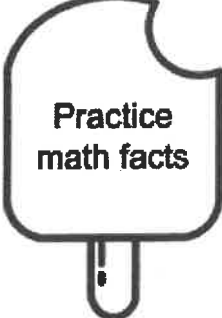
Real World Problem:

Count how many steps it takes you to get from your room to the kitchen.

Try giant steps. How many did you take? _____

How many more regular steps did it take? _____

Week of July 5, 2021

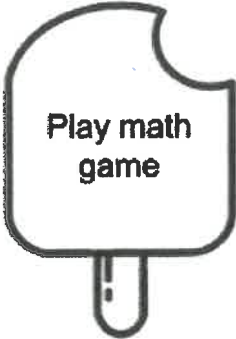
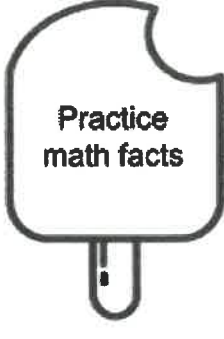
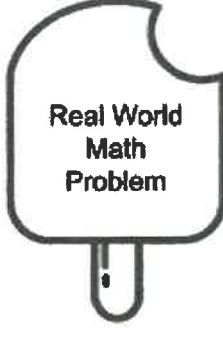
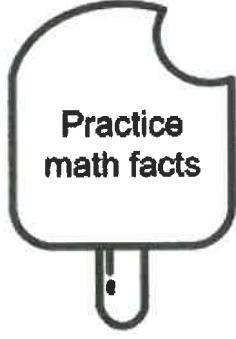
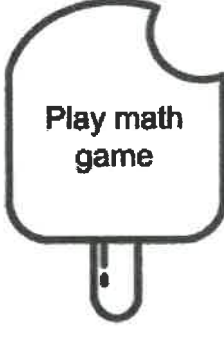
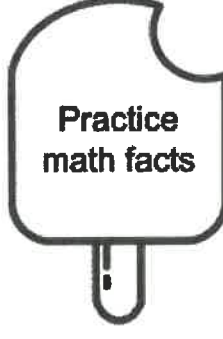
 <p>Play math game</p>	 <p>Practice math facts</p>	 <p>Real World Math Problem</p>
 <p>Practice math facts</p>	 <p>Play math game</p>	 <p>Practice math facts</p>

Real World Problem:

Sort the laundry (by owner, by color, by size, or by item type).

Who in your family has the most pairs of socks in this load?

Week of July 12, 2021

 <p>Play math game</p>	 <p>Practice math facts</p>	 <p>Real World Math Problem</p>
 <p>Practice math facts</p>	 <p>Play math game</p>	 <p>Practice math facts</p>

Real World Problem:

Jump 3 times: once like a bunny, once like a frog, and once like a child.

Measure each jump. Which jump was the shortest? Longest?

Bunny: _____

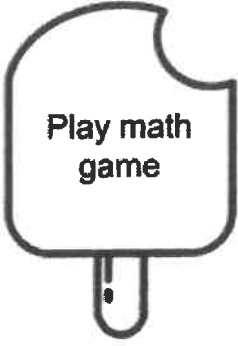
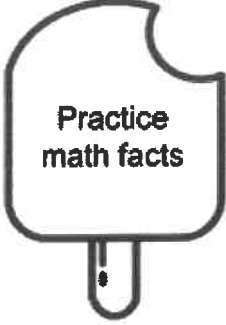
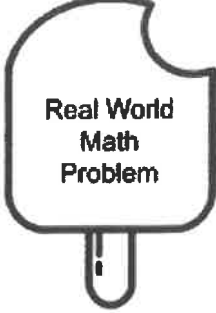
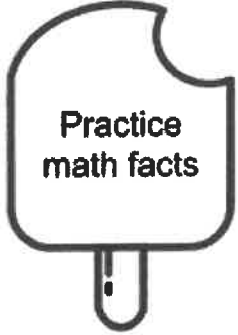
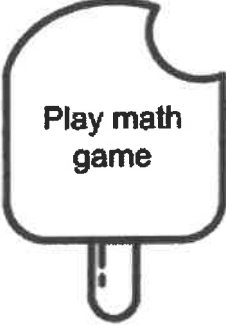
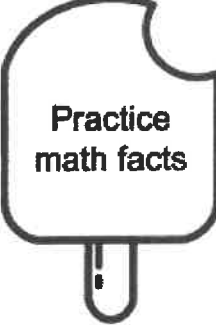
Frog: _____

Child: _____

Shortest: _____

Longest: _____

Week of July 19, 2021

 <p>Play math game</p>	 <p>Practice math facts</p>	 <p>Real World Math Problem</p>
 <p>Practice math facts</p>	 <p>Play math game</p>	 <p>Practice math facts</p>

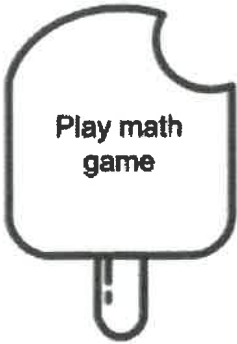
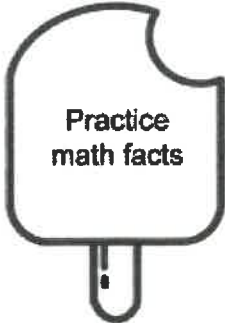
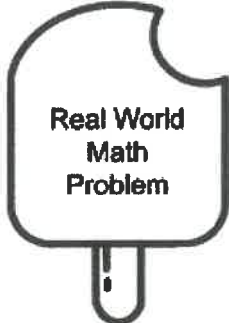
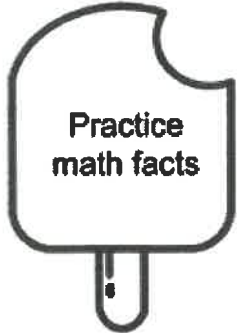
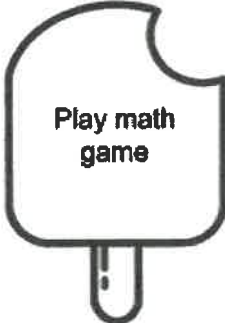
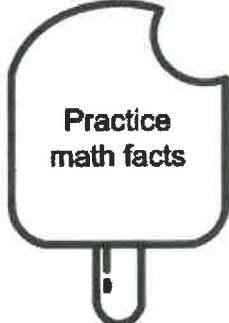
Real World Problem:

Get a pile of coins.

Show all the ways to make 15 cents.

Draw them below.

Week of July 26, 2021

 <p>Play math game</p>	 <p>Practice math facts</p>	 <p>Real World Math Problem</p>
 <p>Practice math facts</p>	 <p>Play math game</p>	 <p>Practice math facts</p>

Real World Problem:

How many books are on 1 shelf?

First, make an estimate.

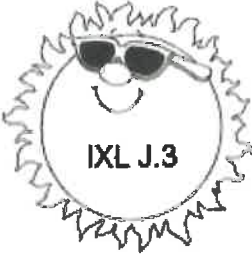
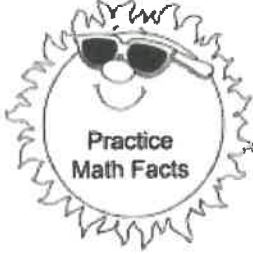
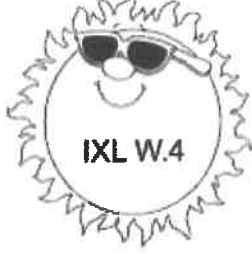
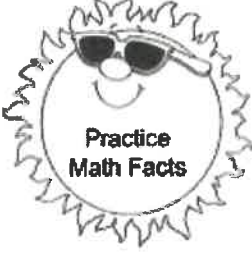

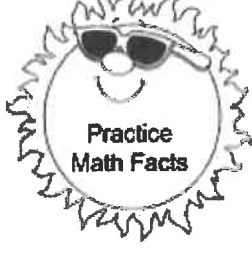
Estimate: _____

Then count them by 2's.

Actual Number of Books: _____


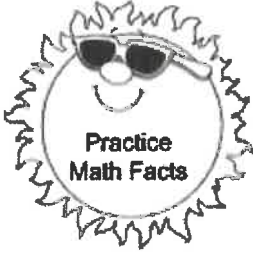

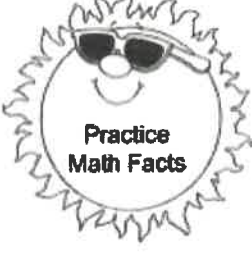

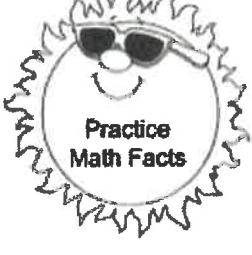
Was your estimate close? _____

Week of August 2, 2021

 IXL J.3	 Practice Math Facts	 IXL W.4
 Practice Math Facts	 IXL E.2	 Practice Math Facts


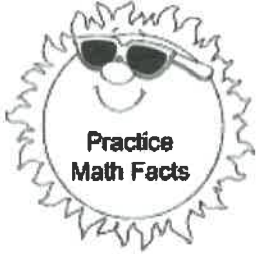

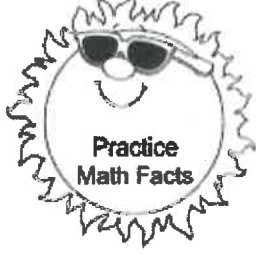

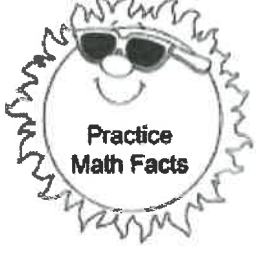
Up for a challenge? Try IXL W.5 and K.6

Week of August 9, 2021

 IXL A.25	 Practice Math Facts	 IXL E.14
 Practice Math Facts	 IXL E.12	 Practice Math Facts


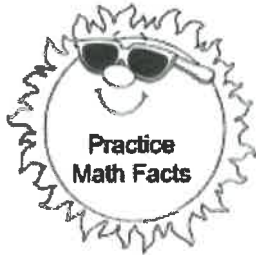



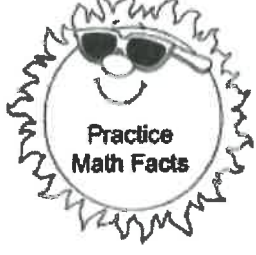
Up for a challenge? Try E.15 and A.24

Week of August 16, 2021

 <p>IXL Y.5</p>	 <p>Practice Math Facts</p>	 <p>IXL P.5</p>
 <p>Practice Math Facts</p>	 <p>IXL Z.1</p>	 <p>Practice Math Facts</p>

Up for a challenge? Try IXL [U.8](#) and [D.23](#)

Week of August 23, 2021

 <p>IXL A.5</p>	 <p>Practice Math Facts</p>	 <p>IXL W.11</p>
 <p>Practice Math Facts</p>	 <p>IXL M.7</p>	 <p>Practice Math Facts</p>

Up for a challenge? Try IXL [Q.8](#) and [O.1](#)

Knock Out (Dice Game) Rules

You and a partner each need 2 dice. Get a piece of paper and put each of your names on the top to keep score. Your knock out number is 7. Take turns.

For each turn the player rolls both dice, adds the total of the 2 dice and writes the number under her name. EXCEPT if you roll a 7. Then you don't score and you cross out all of the points you earned already.

Choose a player to go first (maybe roll dice and see who has the higher number). Take turns playing.

Each player gets 10 turns, then the game is over.

After 10 rounds, the player with the most points wins!



I Spy Sums (Card Game) Rules

Lay out 5 cards in a line. Using those cards, make an addition sentence in your head. Do not tell your partner the problem you have created! Give your partner a clue.
Example: I spy 2 cards that make a sum of 7.



The partner tries to figure out what 2 cards you used to make 7.

Partner: 6 and 2. 1st Player: No, try again. Partner: 5 and 2. 1st Player: Yes!

Once the partner has figured out the answer, switch roles. The partner draws 5 cards and makes a number sentence in her head, then gives a clue.



$$= 1$$



$$= 10$$





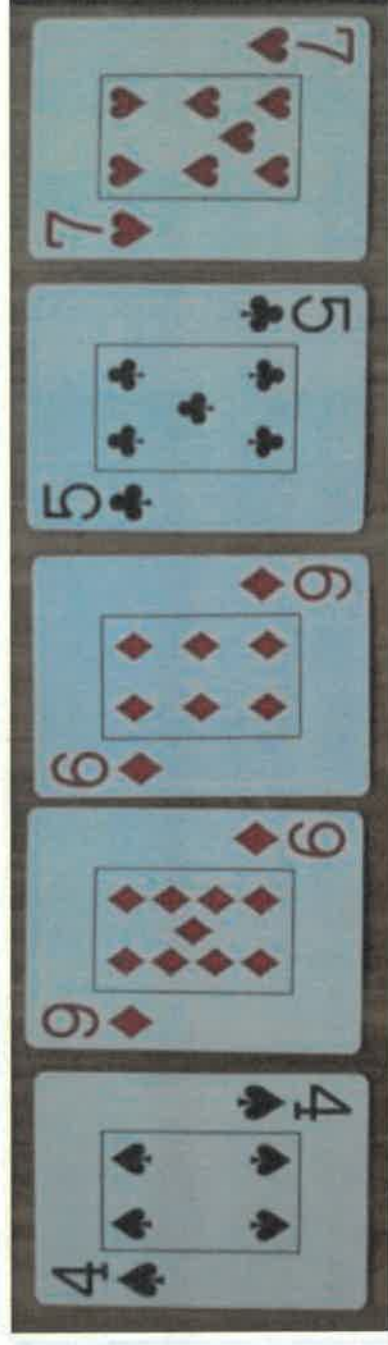
Make Ten Go Fish (Card Game) Rules

Aces are worth 1.

Deal each player 5 cards. Place the rest of the cards face down in the middle of the group. If you pick 10's or face cards, put them aside and pick new cards. We will not use those cards in this game.

If you have 2 cards that make 10, you can take them out of your hand and put them down beside you.

On your turn, ask another player for a card to make a sum of 10. For example, if you had the cards below, you would place the 6 and 4 down beside you because they make 10. On your turn, you could ask if another player has a 5 because 5 and 5 make 10. If the player does not have a 5, you go fish! Pick a card from the pile in the middle. If you make 10 with that card, put the pair down. Then, it's the next player's turn.



Play until someone is out of cards. Whoever has the most pairs that make 10 at the end of the game wins.



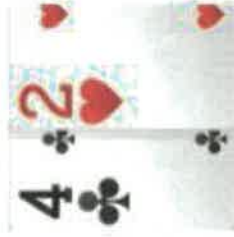


Number Order (Card Game) Rules

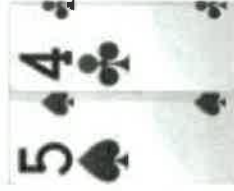
Aces are worth 1. Take tens and face cards out as you flip them up.

Flip 6 cards face up. Make 3 2-digit numbers with the cards. Put them in order from least to greatest. You can write the numbers on paper or a white board.

Continue playing flipping 6 cards up at a time and removing tens and face cards.



42



54



86

