

**Lincoln School**

Standards for Effective Teaching

**Teaching Practice**

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| **The Classroom Environment** |
| * Creates an inviting learning environment through use of space and materials   + Uses age-appropriate materials to outfit the classroom   + Maintains a clean, well-organized and well-provisioned classroom   + Uses visual aids and student work to support and celebrate student learning * Establishes a culture for learning   + Emphasizes important skills, content and habits of mind   + Communicates and holds students accountable for high, fair and consistent standards and expectations   + Celebrates risk-taking, student achievement and progress   + Creates excitement, interest and enjoyment in learning * Fosters a classroom culture of respect and rapport   + Establishes positive and warm working relationships with students   + Fosters inclusive and open-minded student interactions   + Demonstrates appreciation for diversity (differences in abilities, socio-economic and cultural backgrounds, etc.) |
| Comments- |

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| **Curriculum Design and Assessment** |
| * Shows evidence of long- and short-term planning by designing unit plans and daily lesson plans   + Considers the diversity of learners   + Identifies clear long- and short-term learning objectives   + Encourages risk-taking, flexibility of mind, diversity of opinion, creativity and problem solving   + Incorporates a variety of instructional approaches and learning experiences   + Assigns work, including homework, that is purposeful, manageable, appropriate to the level, and tied to the goals of the lesson * Regularly uses formal and informal assessments to track student progress   + Employs a variety of assessment formats - discussions, projects, tests, portfolios, quizzes, group work, student self-reflections, authentic assessments * Keeps accurate records - anecdotal notes, grades, etc. * Provides timely, specific, and actionable feedback to students   + Uses well-designed feedback tools that match the goals of any given assignment * Provides students with opportunities for reflection and self-assessment * Adjusts instruction in response to student performance |
| Comments- |

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| **Classroom Practice** |
| * Establishes classroom policies and procedures that maximize learning   + Manages class time effectively through use of routines, pacing, and transition activities   + Effectively manages classroom materials and supplies   + Establishes clear expectations for behavior * Demonstrates understanding of child growth and development in teaching and learning * Clearly articulates learning objectives (content, concepts, skills) to students * Meets group and individual needs by differentiating instruction   + Uses materials and resources matched to curricular goals and learning styles and learning differences   + Uses varied questioning and discussion techniques effectively   + Provides opportunities for students to collaborate in a variety of ways   + Varies learning activities in a consistent and thoughtful manner   + Collaborates with colleagues to meet the learning needs of all students * Employs technology in the implementation of lessons   + Stays current with new approaches to integrating technology in the classroom * Regularly employs a variety of instructional approaches and learning experiences * Facilitates an active learning environment where students have the opportunity to construct knowledge and apply their learning to performance- based assessment/real world situations |
| Comments- |

**Professional Practice**

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| **Communication** |
| * Communicates effectively with all members of the school community   + Is proactive in communication   + Provides accurate and timely information to parents, colleagues, Division Director/Dean   + Delivers candid messages with sensitivity and tact   + Interacts with students with clarity and kindness   + Maintains an up-to-date website (See Faculty Handbook) |
| Comments- |

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| **Professionalism** |
| * Collaborates with other faculty in planning and implementing programs, both within and across departments/divisions * Participates actively and constructively in all faculty discussions, encouraging the sharing of ideas and opinions * Fosters professional relationships of trust and respect with colleagues * Assumes responsibilities outside of the classroom (i.e., committees, advising, attendance at student activities and school functions, etc.) * Maintains confidentiality regarding sensitive information, decisions to be announced to the community, and in professional relationships * Actively supports group decisions and those of school leadership * Represents the school professionally in interactions inside and outside of school and serves as an ambassador for Lincoln through knowledge of and proactive support of its programs |
| Comments- |

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| **Professional Growth** |
| * Is proactive in problem solving and asks for help when needed * Is receptive to suggestions for growth and acts on them * Seeks opportunities for professional growth that have a direct impact on student learning * Reflects on own practice * Demonstrates knowledge of and engagement with subject matter * Actively seeks out ways to stay current with content and practices and applies knowledge to the instructional program |
| Comments- |