

Lincoln School

Students applying for nursery through first grade

Confidential Teacher Recommendation Form

Name of Student _____ Birthdate _____
 Application for (grade level) _____ Days per week enrolled at your school _____
 Hours per day in the program _____ Size of class _____

The student whose name is listed above is a candidate for admission to Lincoln School.

Thank you for your thoughtful and candid evaluation of the applicant. All the information you provide is confidential. Please be as specific as possible and return the completed form to Lincoln School as soon as possible. Thank you.

Social/Emotional Development

	Most of the time	In Process of Developing	Has Not Yet Developed	N/A
Can be a friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is supportive of peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is comfortable with adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plays alone happily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperates in play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiates play activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has capacity to lead	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has capacity to follow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shares well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is imaginative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses materials purposefully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts limits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to follow directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to make transitions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Separates well from parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments on above _____

Cognitive Development

	Most of the time	In Process of Developing	Has Not Yet Developed	N/A
Is attentive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listens in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributes to group discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has age appropriate language ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of speech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understands age appropriate mathematical concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follows directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates ability to focus on one task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respects classroom routines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moves easily from one activity to another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds positively to suggestions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explores new play spaces and materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is willing to try new activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is a self starter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys new challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits problem-solving abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expresses ideas well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes eye contact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Purposely plays with toys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys pretend play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments on above _____

Physical Development

	Most of the time	In Process of Developing	Has Not Yet Developed	N/A
Small-muscle control and coordination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Large-muscle control and coordination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits sufficient stamina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments on above _____

Are there any special needs, including auditory and visual development, strengths or weaknesses that may be relevant in our evaluation of this child? _____

Teacher's Name (Pls print) _____ School _____

School Address _____

Phone _____ Email _____

Signature _____ Date _____

Please mail to: Lincoln School, 301 Butler Ave. Providence, RI 02906, Attn: Admission Office



Lincoln School

301 Butler Avenue, Providence, RI 02906

Tel: (401) 331 9696 Fax: (401) 751-6670

www.lincolnschool.org